

Please Type or Print in Ink

GAF: Grant Approval Form

RAE# _____

FOR GRANT APPLICATIONS \$2,000 OR MORE

Office Use Only

Date of Board Meeting: _____

Agenda Item No. _____

New Grant

Section 1: General Information:

Continuation

Grant Start/End Dates: 2012-2013 School Year Application Deadline: 4/25/2012 Grant Amt: \$197,750.00

Funder's Grant Title: Gulf Coast Com. Found. Program Grant Your Grant Title: Early Intervention for Behavior: Before It's Too Late

Grant Writer: Amy Archer and Lisa Wheatley School/Dept. Glenallen Elementary Phone 426-9517 Ext _____

Grant Contact Person* Lisa Wheatley School/Dept Glenallen Elem. Phone 426-9517 Ext _____

*This is the school/district-based person who is in charge of the grant.

Schools/Programs to be served by this grant	# of staff impacted	# of students impacted	# of parents impacted
Glenallen Elementary School	70 staff members	700 students	150 parents

Does this grant require matching funds? Yes No If yes, what amount? _____ How will these funds be raised? _____

Grant Description

Please fill in all blanks. Do not refer to attachments in your summaries. Do not attach separate sheets.

Briefly summarize the overall purpose/objective of the grant and indicate how this grant will contribute to the needs and goals of your School Improvement Plan and/or District Plan. (Not grant activities)

Glenallen provides free and reduced lunch to 80% of our students and serves a large number students meeting poverty criteria, a percentage higher than any other school in South Sarasota County. Current discipline data indicates a need for increased training and support to help staff members respond to our population in a more proactive manner. To date in 2011-2012, 129 students have received 324 discipline referrals. Of the 324 referrals, 195 were for physical aggression and 78 for repelitive disobedience, open defiance and insubordination. Our hope is to enhance our ability to meet the needs of students in crisis by providing teacher training, incorporating Applied Behavior Analysis, and providing students with counseling by licensed therapists from the Florida Center and JFCS. Without these services, these children are at-risk for continued academic and behavioral failure, resulting in long-term outcomes of criminal activity, school violence, mental illness, bullying, and more.

Briefly list grant program activities (what is going to be done with the grant funds):

Research shows that poverty, physical aggression at school, and unstable home environments lead to worsening behavior problems (Kramer, 2000). Our goal is to provide students with the appropriate level of counseling and behavior support. A research-proven, effective means of teaching children appropriate behavior to replace problem behaviors is Applied Behavior Analysis, implemented by a Board Certified Behavior Analyst (BCBA). ABA Therapy is founded on the principle of behavior modification, which is the science of behavior. There is no guess-work involved. The student is directly observed in the classroom or setting where the problem behavior occurs. The BCBA is then able to identify what is causing the problem behavior and what is maintaining the problem behavior, the "function" of the behavior. The BCBA can then create an effective Behavior Intervention Plan, addressing the function of the problem behavior, while teaching the student a replacement behavior. This replacement behavior replaces the problem behavior. The student is then able to appropriately obtain his/her wants and needs. If a BCBA can collaborate with mental health counselors from TFC (grades K through 2) and JFCS (grades 3-5), working together as a team on a Behavior Intervention Plan, a student's chance for success increases even more. TFC's expertise is early childhood and JFCS has years of experience working with at-risk youth from 3rd grade through high school.

Please provide a brief explanation of pertinent budget items that will be funded through this grant. (Please indicate if funds will be used for new/old staff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable items.)

Contract with The Florida Center to provide one full time licensed mental health counselor for 2012-2013 for \$67,375.
Contract with JFCS to provide one full-time licensed mental health counselor for 2012-2013 for \$67,375.
Contract with Litke and Associates for BCBA for \$63,000.

How will grant activities be continued after the end of grant period? A research-proven, effective means of teaching children appropriate behavior that will replace the problem behavior, is through one-on-one and group counseling provided by TFC and JFCS for 75 students in academic year 2012-2013 and the behavioral science of Applied Behavior Analysis, implemented by a Board Certified Behavior Analyst (BCBA). All staff members will be provided with ongoing training, coaching and modeling by the BCBA. The School-wide Positive Behavior Support Plan will be revised to support sustainability.

Amy Archer

Print Name of Cost Center Head

Signature of Cost Center Head

4/26/12

Date

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings

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Section Two: Summary for grants over \$2,000.

(These grants require School Board approval and must be placed on the School Board Agenda by Grants Office staff.)

Fiscal Management will be done by:

- District Finance Office
- School Internal Account
- Other (name): _____

Project number, if known: 34816

- Entitlement/Flowthrough
- Competitive/Discretionary
- Continuation
- Other: _____

Fund Source:

- Federal: Indirect cost \$ _____
CFDA # _____
- State
- Local Foundation
- Other: _____

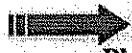
Name of Primary Fund Source	Funder's Contact Name	Funder's Address	Phone Number	\$ Amount
Gulf Coast Community Foundation	Chris Pfahler	601 Tamiami Trail South Venice, FL 34285	941.486.4614	\$197,750.00



NOTE: If MAJOR TECHNOLOGY is part of this grant:
(does not include cameras, DVD players, etc.)

Your school technology support personnel must review the physical capabilities of the area involved and agree that no additional wiring or electrical work, beyond what is provided through the grant, will be needed to complete the project. Please have your technology support staff member sign off on your project here.

Technology Support Staff



NOTE: If your project involves CONSTRUCTION or requires RETROFITTING space:
Please call Jody Dumas to discuss your project and receive approval to go forward with your proposal. He can be reached at 361-6311 ext. 68824. If approved, you will need to create a memo for his approval and signature, to be included with your GAF.

Thank you. Please call ext 927-9000 ext. 32172 with questions.

GRANTS OFFICE USE ONLY

Section Three: Signatures

Grants Office personnel will obtain applicable signatures in this section

*DISTRICT DIRECTOR OF TECHNOLOGY INFORMATION SERVICES

RESEARCH, ASSESSMENT & EVALUATION (RAE)

*DIRECTOR OF FACILITIES SERVICES

DIRECTOR OF BUDGET

*EXECUTIVE DIRECTOR OF ELEMENTARY, MIDDLE, OR SECONDARY

ASSOCIATE SUPERINTENDENT

SUPERINTENDENT

*Signatures needed only if applicable.

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings